

RESOURCES

SPECIALISATION OF ITSELF PRODUCES THE DICHTOMY BETWEEN EDUCATION AND TRAINING, NOT SURPRISINGLY EDUCATION IS A FULL TIME CAREER FOR THE VAST MAJORITY OF THE STAFF. DEBATE SOME EFFORT THE RESTRICTIONS ON INTERCHANGE BETWEEN EDUCATION AND INDUSTRY WILL REMAIN UNSURMOUNTABLE. INEVITABLY EACH YEAR AWAY FROM THE REAL OPERATIONS OF INDUSTRY CREATES A VOID IN THE SPECIALIST KNOWLEDGE OF THE TEACHER. A VOID THAT CANNOT BE FILLED BY SHORT COURSE, READING OR DEBATE

EXAMINATION OF THE EQUIPMENT AVAILABLE TO THE TEACHER WILL REINFORCE THE SHORTCOMINGS OF THE TOTAL RESOURCE AVAILABLE FOR SPECIALIST TEACHING. FINANCIAL LIMITATIONS ALONE WILL ENSURE THAT EQUIPMENT IS AT BEST FIVE YEARS OUT OF DATE AND ON AVERAGE MUCH LOWER.

THESE ARE, OF COURSE, STRONG ARGUMENTS THAT A HIGH PROPORTION OF ADVANCED RESEARCH IS CARRIED OUT IN THESE SPECIALIST INSTITUTIONS OF HIGHER EDUCATION. THOSE WHO HAVE BEEN IN SUCH COLLEGES INEVITABLY FIND THAT, OUTSIDE OF MEDICAL SCHOOL, THERE IS LITTLE SPILL OFF BETWEEN RESEARCH AND TEACHING. THE COMMERCIAL ASPECTS OF PATENT PROTECTION AND POSSIBLE LICENSING AGREEMENTS ALONE DICTATE THAT THE UTMOST SECRETLY SURROUNDS RESEARCH INNOVATION.

THE AIO TEST IS SURELY IN THE EXAMINATION PAPERS REQUIRED BY THIS SPECIALIST CERTIFICATION PROCESS. QUESTIONS CRAFTED WITH DIFFERENT WORDS RE-APPEAR YEAR AFTER YEAR TO TEST THE RETENTIVE SKILLS OF STUDENTS. ORIGINAL THOUGHT, IF PRODUCED IN AN ANSWER, CAN HARDLY BE MARKED FAIRLY IF IT HAS NOT BEEN INCLUDED IN THE EXAMINERS MARKING PUAL.

RESULTS

FOR THE SAME NUMBER THAT ARE NOW AT WORK, IF THEY WERE DIVIDED INTO THE FEW OCCUPATIONALS THAT MAKE REALLY QUALITY THEN SO MANY OF EACH ITEM WOULD BE PRODUCED THAT THE PRICES WOULD FALL TO A LEVEL TOO LOW FOR THE ARTIFICERS TO MAINTAIN THEIR LIVING."

THE SECOND BOOK OF UTOPIA.

IN OUR VERSION OF UTOPIA INDUSTRY NEEDS TO CREATE DEMANDS FOR THE WIDEST RANGE OF PRODUCTS AND IN CONSEQUENCE ENSURE THE WIDEST RANGE OF OCCUPATIONALS. MANY OF THESE SELF GENERATING OCCUPATIONALS HAVE THE NARROWEST OR SPECIALISED INTEREST AND ARE CLEARLY INCLUDED IN THE VOCATIONAL GUIDANCE SCHEMES CREATED IN SCHOOLS BY THE CAREER COUNSELLORS OF INDUSTRY, THESE OCCUPATIONALS SET CAREER OBJECTIVES FOR EDUCATION.

THIS INDUSTRY WHICH IS SEEN AS THE ONLY LONG TERM PROVIDER OF EMPLOYMENT, THE CREATORS OF THE WEALTH WHICH PAYS FOR THE SOCIETY AND ITS NEEDS. THE PLACE WHERE CREATIVE WORK CAN SATISFY THE CREATIVE NEEDS OF ITS EMPLOYEES. FOR THE MAJORITY CREATIVE WORK INVOLVES MAJOR REPETITIVE PARTS TO A DRAWING BY MINDING A MACHINE. PERHAPS RECORDING FIGURES ON A COMPUTER INPUT DOCUMENT OR IN A LEDGER IN ACCORDANCE WITH AN ACCOUNTING PROCEDURE OR REPAIRING SOME EQUIPMENT IN LINE WITH A MAINTENANCE CHECK-LIST. IN THE INTEREST OF SOME CLEARLY LAID DOWN QUALITY STANDARD ANY NON-CONFORMITY IS DULY PUNISHED. FOR THIS MAJORITY CREATIVITY LIES OUTSIDE THE WORK PLACE WHICH, IN TURN, REQUIRES A CERTIFICATE IN HOW TO DEAL WITH ABSTRACT MONOTONY. NOT SURPRISINGLY INDUSTRY DEMANDS OF EDUCATION A CONCENTRATION ON THE THREE 'D's'. THERE ARE MANY, WHOSE TIME HAS BEEN SPENT IN THE HALLS OF INDUSTRY AND COMMERCE, WOULD ARGUE THAT ITS CODES OF BEHAVIOUR, DISCIPLINES AND SYSTEMS REALLY DEMAND ~ RATE, RITUAL AND RULES.